



# CANADIAN SCHOOL LIBRARIES

## Action Research Process for Teacher Librarians Made Simple

- ✓ Consider your present program and the needs of learners today.
- ✓ Identify a target for improvement.
- ✓ Develop questions to guide your work.
- ✓ Imagine how you might achieve your target.
- ✓ Investigate what others have tried and develop your own plan.
- ✓ Try it out, adjust strategies if necessary and keep track of your evidence.
- ✓ Analyze and interpret your results.
- ✓ Prepare a summary report and share.
- ✓ Apply your findings to better address learning needs in your school library.
- ✓ Consider new questions to explore.

## Tips for Getting Started

- Begin with your school/district goals.
- Align with a standard or theme or indicator from [Leading Learning: Standards of Practice for School Library Learning Commons in Canada](#).
- Explore the research others have done. The Canadian School Libraries [Research Archive](#) makes scholarly and practitioner research from all Treasure Mountain Canada research symposiums accessible and searchable.
- Two heads are better than one. Find a collaborative partner or team to work with you.
- Visit the Canadian School Libraries [Research Toolkit](#) for more tips.