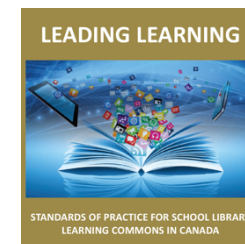


Where do we see ourselves in evidence-based practice?

Chart from *The Whole School Library Learning Commons: An Educator's Guide* (Sykes, 2016)



Where is our school on the continuum of evidence-based practice phases in developing a <i>Whole School Library Learning Commons</i> ?	What examples from our school support our response?	Goals and Actions for moving forward through the phases.
<input type="checkbox"/> EMERGING: Teacher-librarians/LLC teachers work with the LLC leadership team to review the LLC learning experiences and set goals for improvement.		
<input type="checkbox"/> EVOLVING: Teacher-librarians and teachers build and share their professional knowledge of approaches and environments to support inquiry learning and assess its effectiveness.		
<input type="checkbox"/> ESTABLISHED: Teacher-librarians initiate collaborative action research with teachers to build best practice strategies and approaches to learning in the LLC and assess its effectiveness.		
<input type="checkbox"/> LEADING INTO THE FUTURE: Teacher-librarians contribute their knowledge of best practice results in their LLC to the broader education community.		

Canadian School Libraries: *Leading Learning, Supporting You*

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From: *The Whole School Library Learning Commons: An Educator's Guide* by J. Sykes (2016)

