

Appendix 4

Action Planning: Planning and Leading Transitions to a School Library Learning Commons



Transitions What changes do we want to make?	Timelines What are the expected start and finish dates?	Strategies and Actions How will we achieve transitions?	Roles Who is responsible for what?	Resources What budget, time and people are needed?	Indicators of Success How will we know the transition is complete? How will we know it is working?

Adapted from: Koechlin, C. Loertscher, D., and Rosenfeld, E. (2010). *Building a learning commons: A guide for school administrators and learning leadership teams*. Salt Lake City, UT: Hi Willow Research and Publishing.

